



# YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	<b>CSSR AND SRM DEGREE AND PG COLLEGE</b>
• Name of the Head of the institution	<b>SRI. C.V. RAJAGOPALA REDDY</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08563274373</b>
• Mobile no	<b>9440895668</b>
• Registered e-mail	<b>cssrandsrrmdc@gmail.com</b>
• Alternate e-mail	<b>cvrajagopalreddy@gmail.com</b>
• Address	<b>13/521, REDDY COLONY, KAMALAPURAM</b>
• City/Town	<b>YSR KADAPA</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>516289</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>YOGI VEMANA UNIVERSITY KADAPA</b>				
• Name of the IQAC Coordinator	<b>Dr. G. VINOD KUMAR</b>				
• Phone No.	<b>08563274373</b>				
• Alternate phone No.	<b>9581825542</b>				
• Mobile	<b>9014064906</b>				
• IQAC e-mail address	<b>iqaccssr@gmail.com</b>				
• Alternate Email address	<b>interqcossr@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<b><a href="http://cssrandsrrmdc.org/AQAR-2019-20.pdf">http://cssrandsrrmdc.org/AQAR-2019-20.pdf</a></b>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<b><a href="http://www.cssrandsrrmdc.org/page.php?slug=academic-calendar">http://www.cssrandsrrmdc.org/page.php?slug=academic-calendar</a></b>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.77</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>
<b>6.Date of Establishment of IQAC</b>			<b>29/12/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>2020-21</b>	<b>00</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>				
• Upload latest notification of formation of IQAC	<b><a href="#">View File</a></b>				
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	<b>Yes</b>				

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Institution's Innovation Council (IIC): Institution's Innovation Council (IIC) was established as per the guidelines of Ministry of Education's Innovation Cell (MIC) on the 9th November, 2020 to promote innovation and entrepreneurship in the institution through innumerable modes leading to an innovation promotion ecosystem in the college campus. The prime aim of the IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in informative years of UG &amp; PG. The Institution's Innovation Council (IIC) constituted with the twenty members committee and Dr.S.Nagendra as a Co-ordinator. The Co-ordinator attended the Online Orientation cum Training Session related to adoption, implementation, monitoring and evaluation of National Innovation Start-up Policy (NISP) implementation and also participated training secession on the Policy Implementation Strategy and Progress Monitoring of the NISP. Four Faculty Development and Training Programs on 'Start-Up Avenues in Computers and Technology,' 'Innovative Opportunities Impacting Research, Talent Development of Students to Achieve Excellence', 'Reigniting Research and Innovation', Mentor development program (MDP) on 'creation of innovation ecosystem in the institution', a One day Seminar on 'Start up Avenues In The Field of Computers &amp; Information Technology,' a guest lecture for graduate and post graduate students on the 'Opportunities of Innovation for Commerce Graduates' were organized during the year for the benefit of both the students and the faculty to inculcate the spirit of research, innovation and entrepreneurship in the minds of the budding students.</li> <li>Training Programme for NTS on Jnanabhumi Portal: Training Programme for Non Teaching Staff (NTS) on 'Jnanabhumi Portal: Student Registration and Examination Management System (EMS)' was conducted to train the non teaching staff on Student Registration and Examination Management System (EMS). The administrative staff was imparted training on Jnanabhumi Portal and discussed clearly on the modules of Student Registration and Examination Management System (EMS). Disbursal of Post Metric Scholarships (PMS) and other educational scholarship schemes to Lakhs of students belonging to SC, ST, BC, Minorities, Kapu, EBC and Differently-Abled communities, on a saturation basis administered through the Jnanabhumi portal, a completely digital and paperless platform. It is a Central Nervous System of Education and Welfare Eco System, covering the entire student</li> </ul>	

lifecycle. They are also imparted training on handling Online Admissions Module for Degree Colleges (OAMDC) portal and Examination Management System (EMS).

- **Sports and Games :** At the beginning of the academic year talent search programmes are conducted to identify the talent of the students and imparted them with the required coaching to hone their skills in their respective fields. The outcome of which, inspite of all odds of the pandemic, a B.A., student, R. Poorna, a Star of the CSSR & SRRM Degree & PG College, Kamalapuram, YSR District, AP, won 2 Gold Medals, one at the National Senior Women's Equipped Power Lifting Championship 2020-21 held in Coimbatore, Tamilnadu during 17-02-2021 to 21-02-2021 and another Gold Medal in National Sub Junior & Junior Women's Power lifting Championship-2020-21 held in Ghazipur, Uttar Pradesh during 17-03-2021 to 21-03-2021. In men's section U. Immanyelu won a Gold Medal in softball senior championship, 7th Seniors Inter District Softball Championship for Men and Women-2020-21.
- **Enhancement of Sustained Quality Education:** The IQAC prepares the need based plans and strategies to enhance the sustained quality education in the institution. The blended teaching which includes face to face physical classes and online virtual classes is adopted to facilitate the teaching and learning process. It has emphasised upon the bridge courses for all the subjects as the students are more affected by the disruptions of the Covid pandemic staying home with restricted mobility. Based on the syllabus, topic wise video links are provided for the easy accessibility and ready reference for the benefit of the students. Extra classes were taken for completing the syllabus on time. Remedial classes were conducted for the slow learners and doubts clarification was done online, if necessary.
- **Faculty Development:** The members of the faculty are facilitated with the technologies to conduct virtual classes and encouraged them to attend and to participate in online faculty development programmes and training programmes to get familiar with the current developments in the teaching and learning process. An International seminar on Gandhian Philosophy was conducted in commemoration of 150th birth anniversary of Gandhiji. The faculty attended a number of online FDPs and training programmes at National and International level and also participated in virtual seminars, conferences and workshops. The faculty also published articles.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Nil	Nil

**13. Whether the AQAR was placed before statutory body?** Yes

• Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/12/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	09/01/2022

## Extended Profile

<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	7
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Number of students during the year	389
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	422
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	244
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3. Academic</b>	
3.1 Number of full time teachers during the year	48
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	0
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	

4.1	25
Total number of Classrooms and Seminar halls	
4.2	67.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	204
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc

CSSR & SRRM Degree & PG College being affiliated to Yogi Vemana Univ with enriched curriculum derived suitable methods for the effective IQAC prepares an academic calendar based on university academic sche commencement of classes to last instruction day including counsellin activities, student feedback, internal examinations, practical exami on the college website. The enriched curriculum is prepared and plan certificate courses, ICT sources, co-curricular activities, students council prepares timetable taking the prescribed workload and add-on entrepreneurial development and promotion of start-ups into consider remote teaching and effective delivery of curriculum, particularly d links, question banks, study material and other student facilitating college management information system, Webpros. All the curricular, documented by the departments and the IQAC consolidates and prepares registers with documentary evidence.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	<a href="http://">http://</a>

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Conti

At the beginning of every year or semester, the IQAC with Heads of t calendar based on the academic schedule prescribed by the affiliatin implementation of the curriculum delivery plans. The faculty explain students. It is uploaded on the college website and displayed on not list of holidays, breaks, reopening of college, commencement of clas assessment and examination schedule, last instruction day, schedule examinations, etc. The calendar ensures the strict implementation of continuous internal evaluation. The academic calendar serves as the stakeholders. It is a tool for the head of the institution and the I calendar in respect of the accomplishment of the curricular plans an acquired feedback from the students is the basis for conducting depa take necessary steps to improve it further in a sustained manner.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	<a href="http://www.cssrandr">http://www.cssrandr</a>

##### 1.1.3 - Teachers of the Institution participate in following activities related D. Any 1

to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the m

Any additional information

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective co

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requi

2

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template )

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

160

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hur

Besides the regular curriculum, the institution integrated various i etc., for further inculcation of human values, clean environment and of the students. The institution conducted the activities like natio seminar, photo exhibition on Gandhian Philosophy and visit to old-ag Gandhi provided value orientation and presumed to be heavily influen values and professional ethics viz., right conduct, truth, honesty, discipline, etc., The community engagement activities like help vict enhanced ethical skills such as courage, efficiency, initiative, mot disaster. Seminars and workshop on 'Choose to Challenge' and 'Anti R Drugs' are deliberated to end discrimination, violence, and harmful



equity. The Swachh Pakwada with seminar, oath-taking, intensive conservation of natural resources and protecting ecosystems. Ek Bharat Shiksha Shiksha Mahotsav programs filled with messages of patriotism

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Rights and the Curriculum.

### 1.3.2 - Number of courses that include experiential learning through project work/field

3

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

### 1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All c

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedb  
feedback

File Description

Documents

Upload any additional information

URL for feedback report

<http://www.c>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year



**2.1.1.1 - Number of students admitted during the year**

403

File Description

Any additional information

Institutional data in prescribed format

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC) during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

309

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programs**

At the beginning of the academic year, after the conclusion of the assessment conducted for the first-year undergraduate students to facilitate the faculty gave the talent search tests and assessed the students' talent learning capabilities. The physical education department does identify students in sports, games and other activities and their enthusiasm. A large chunk of rural background. Bridge courses in English are conducted for students to hone their communication skills. Bridge courses in communication are conducted for non-core students. Due to Covid-19, we advised the identification of slow learners and periodically identified slow learners are provided with lecture links besides personal attention and online motivation. We also conduct sports and games to continue to practice of their interest and the result of the sports team won the gold medal in National Senior Women's Equipped Power Lifting.

File Description

Documents

Paste link for additional information

<http://c>

Upload any additional information

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students

Number of

1152

50

File Description

Any additional information

**2.3 - Teaching- Learning Process****2.3.1 - Student centric methods, such as experiential learning, participative learning and practical experiences**

The adopted quality education system with suitable curriculum plans for the holistic development of students. Fresher's Induction and Orientation program is the implementation of student-centric methods. The student's involvement in Gandhiji's 150th birth anniversary programs like a quiz on Gandhian Leadership, an international seminar on Gandhian philosophy and

'Each One Reach One' 20-day mission in the service of Covid-19 besides collection of online data and automatic generation of participation are the cardinal activities which boosted experiential and participatory participation in the 'Vaccines for All- Free for All' campaign, sensu pandemic and psychological support to the Covid victims of the 'Each the flood victims of Kadapa city, honed the skills of finding solutions Organization and maintenance of student council, committees and club of learning and problem-solving skills.

File Description	Documents
Upload any additional information	
Link for additional information	<a href="http://c">http://c</a>

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

Teachers are using Information and communications technology (ICT) in the process. The ICT has been thoroughly integrated and updated in the various departments and digital classrooms with an internet facility of 80 Mbps. Several ICT initiatives of the MHRD, UGC and its Inter-University Centre for Communication (CEC). PPT files of educational content slides are present in the classroom. The faculty are also using multiple sources of online content particularly SWAYAM, e-Content courseware in UG subjects on the Cons Pathshala, etc. The faculty are providing the students with topic wise content for their ready reference. The library is connected to Information and the content and e-books and e-journals are accessible. Students are using high-quality educational curriculum-based course content channels as supplementary self-learning. The Webpro (MIS) provides students with

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the year)

#### 2.3.3.1 - Number of mentors

48

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality**

6

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / year (Data Template)

**2.4.3 - Number of years of teaching experience of full time teachers in the same institu****2.4.3.1 - Total experience of full-time teachers**

225

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

**2.5 - Evaluation Process and Reforms****2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency ar**

The institution is non-autonomous. The affiliating Yogi Vemana Unive courses. The IQAC and the College Examination Committee (CEC) follow the Continuous Internal Evaluation System, and the end semester exam manner. The IQAC and the CEC monitor the Centralized Continuous Inte the Principal. The IQAC conducted orientation programmes for the tea also organized an orientation programme for the students explaining pattern of university end semester examinations. The university pres in each subject. Assessment of internal marks is based on the perfor semester, including seminars which have come into effect from the ac effective implementation of the CIE System. The department wise revi to take necessary steps to improve the progression of students furth Mentors or faculty advisors in the Mentor System help the students i

File Description

Documents

Any additional information

Link for additional information

<http://css>**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time**

College Examination Committee (CEC) takes care of the conduct of int guidelines, rules and academic calendar issued by the affiliating un of all the activities besides internal tests. The students are appri students of the exam schedule and made them prepared for both the in also educated students frequently about the internal exams and evalu knowledge of the students and their performance is evaluated transpa doubts at the post test assessment discussions in the class. The con and redress grievances, if any, related to the internal exams. The a pandemic. The absentees for the internal tests due to the Covid cris exams, while in some cases oral tests or assignments, etc., whicheve Students' feedback was the prime source for further transparency and system in the institution.

File Description

Documents

Any additional information

Link for additional information

<http://css>**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated to students.

The institution offers programmes and courses in arts, science and commerce. The institution website, SMC and handout give a vivid view of the course knowledge, skills, attitude and behaviour of the student attainment. The admission committee counsels the students about the courses and future avenues of higher education, employment and entrepreneurship. Program-Specific Outcomes (PSOs), and Course Outcomes (COs), to the faculty communication networks. Soft copies of syllabi and POs, PSOs and COs hard copies are made available at the library and departments for reference. They are helpful to prepare the curriculum plans with add on courses with pedagogical strategies, and design co-curricular activities, etc., and an induction and orientation programme conducted at the beginning of the year. The institution communicates on the Course Outcomes to the students.

File Description	Documents
Upload any additional information	
Paste link for Additional information	<a href="#">h</a>
Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes such as subject knowledge, problem-solving, modern-tools usage, societal issues assessment, environment sustainability, effective communication, leadership, life-long learning ability; and attitude, etc., by students are evaluated using direct and indirect methods. It includes internal examinations and external examinations. The indirect methods include curricular, outreach activities and feedbacks. The attainment is evaluated through semester examinations and personal interaction of viva voce. The level of attainment with the pass percentage of 60.2 per cent during 2020-21. Students' performance is considered a barometer of attainment. The NSS volunteers involvement etc., on topics dealing with social, philosophical, economic, ethical and environmental issues are evaluated. Students skills in organising online quizzes, international health, participation in Swatch Pakhwada, Covid vaccination, etc. are evaluated during the academic year 2020-21. The continuous evaluation of each student and monitoring the progress toward the goals.

File Description	Documents
Upload any additional information	
Paste link for Additional information	<a href="http://c">http://c</a>

**2.6.3 - Pass percentage of Students during the year**

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution be provided as a weblink)

<http://cssrandsrrmdc.org/cssrdata/2.7.1%20SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research (Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research (Lakhs)

0

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description

Any additional information

Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and non-governmental agencies

3.1.3.1 - Number of departments having Research projects funded by government and non-governmental agencies

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and promotion of innovations

CSSR & SRRM Degree & PG College established Institution's Innovation Education's Innovation Cell (MIC) on the 9th November, 2020 to promote innovation through innumerable modes leading to an innovation promotion. The aim of the IIC is to encourage, inspire and nurture young students to transform them into prototypes while they are in their formative years. The institution has established an innovation ecosystem, start-up supporting mechanism, establish a fund to develop a better cognitive ability for the students. The IIC of the institution conducts and conducting motivation sessions, faculty development programs and members of the faculties through the constituted Institution Innovation Cell.

Activities including orientation and training programs both for the honing of skills of the faculty pertaining to innovation, entrepreneurship of the faculty to undergo training on the subject to become trainers Dr.S.Nagendra, underwent the Online Orientation cum Training Session and evaluation of National Innovation Start-up Policy (NISP) implementation training session on Policy Implementation Strategy and Progress Monitoring was conducted on 'Start-Up Avenues in Computers and Technology.' Another 'Innovative Opportunities Impacting Research and Talent Development Development Program (MDP) was conducted on the theme of 'creation of Faculty Training Program was conducted on 'Reigniting Research and Innovation in the Field of Computers & Information Technology' was conducted for guest lecture for graduate and postgraduate students was organized on 'Graduates'. All these programs are deemed to create an ecosystem in various initiatives for the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	
Paste link for additional information	<a href="http://cssrandsri">http://cssrandsri</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property during the year

6

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)
Any additional information

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published

**teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and pa during year**

1

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stud thereof during the year**

The institution carried out extension activities in the neighborhood undertook multifarious extension activities and carried out differen about cleanliness, helping the needy, psychological support to the C vaccination drives, AIDS, cancer prevention, tobacco, yoga and medit conservation, sustainable consumerism, etc., under Swachhata Pakhwad Awareness, Cancer Prevention and Healthy Life Style, No Tobacco camp Women's Change to Challenge, Save Sparrow, Conservation of Water, Co student strength, spreading over three districts, under the guidance their respective domicile, meeting each day each one where they are Mission to contain Covid. Students reached people either on the phon motivating them to be cautious and practice Covid protocols, helping medical staff, village secretariat, volunteers, SHGs, and all the st Covid vaccines with zero cost is a success.

File Description

Documents

Paste link for additional information

<http://c>

Upload any additional information

**3.4.2 - Number of awards and recognitions received for extension activities from govern****3.4.2.1 - Total number of awards and recognition received for extension activities from the year**

7

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

**3.4.3 - Number of extension and outreach programs conducted by the institution throug as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collabc****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with i NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description

Reports of the event organized

Any additional information



Number of extension and outreach Programmes conducted with industry, community etc for the
--

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during y

3.4.4.1 - Total number of Students participating in extension activities conducted in co Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise durin

950

File Description
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Report of the event
---------------------

Any additional information
----------------------------

Number of students participating in extension activities with Govt. or NGO etc (Data Template)
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### 3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exch

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student ex

0

File Description
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e-copies of related Document
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Any additional information
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Details of Collaborative activities with institutions/industries for research, Faculty
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3.5.2 - Number of functional MoUs with institutions, other universities, industries, corp

3.5.2.1 - Number of functional MoUs with Institutions of national, international importa wise during the year

0

File Description
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e-Copies of the MoUs with institution./ industry/corporate houses
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Any additional information
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Details of functional MoUs with institutions of national, international importance, other univers
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## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn

The institute has a vibrant and diverse campus spread over 2 acres o the institution has developed adequate infrastructure and physical f specified requirements in terms of classrooms, digital classrooms, 1 with computing equipment, library and reading room with the digital on.The campus is covered by the Railnet with 80 Mbps speed. A Revers clean and hygienic water to the students on the campus. Transport fa has 24 ventilated and well-equipped classrooms including digital cla online resources, laboratories with multiple sets of apparatus for B each, 2 computer labs with 6 servers and 120 clients, and 35 laptops lab, 1 health centre, 2 multipurpose halls with the seating capacity playground create an environment of excellence and to ensure the joy academic pursuits.

File Description
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Documents
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Upload any additional information	
Paste link for additional information	<a href="http://c">http://c</a>

#### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor)

The Institute has adequate infrastructural facilities for physical and outdoor sports, games, gymnasium, yoga and allied facilities like gymnasium, cafeteria, RO purified drinking water, washrooms for men and women, solar unit, generator and power backup facilities with adequate seating capacity and open air theatre of 2000 capacity to encourage cultural events and competitions of intra and inter collegiate level and creativity under the guidance of cultural committee and students multipurpose auditorium and gymnasium provide ample facilities to play kabaddi, soft ball, hand ball, ball badminton, volley ball, cricket, taekwondo, fencing, chess, table tennis, yoga, caroms; and power lifting under the supervision of physical director and gym instructor. Yoga is proudly associated with the Yogi Vemana University in organizing International

File Description	Documents
Upload any additional information	
Paste link for additional information	<a href="http://c">http://c</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart boards, projectors, etc.

9

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (in lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (in lakhs)

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has provided a central internet facility with Rail Net W system is converted to ICT enabled with the help of Library Management as well as the staff, get the privilege of the Open Access System to Open access system, Online Public Access Catalogue and a spacious reading and conducive to study. It provides services to the students, faculty automated mode by using state-of-the-art integrated library management digital database from INFLIBNET (N-LIST). Library books are well stocked Classification System. All books are bar-coded and only bar-coded books accompanied with self-guide, which indicates shelf number, class number CD's are available in the library for reference. The library has access information on textbooks and other e-books. The library is a member site access to various e-journals, e-books etc. The library is well equipped

many newspapers, national and international journals. The Library is Shodhsindhu) with access to e-resources. It is the member of N-LIST to users to a huge number of e-resources. In a nutshell, the library Software that included INFLIBNET, a compliant to bibliographic stand like Administration, Acquisition, Catalogue, Circulation, Serial Con upgrade to the smart library.

File Description	Documents
Upload any additional information	
Paste link for Additional Information	<a href="http://">http://</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4</b>
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File Description
Upload any additional information
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Temp

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journ**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals**

84386

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during th

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login d year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

105

File Description
Any additional information
Details of library usage by teachers and students

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has an effective decentralized mechanism for maintaining facilities. The mechanism includes ICT Infrastructure, digital class campus WI-FI Connectivity and an uninterrupted power supply from a g Uninterruptible Power Supplies (UPS) and power inverters. The colleg labs with a client-server network. Students have access to 120 syste All the members of the faculty are provided with internet connectivi with 100 Mbps speed capacity is added to the existing Railnet with t teaching and learning process will continue without any interruption Zoom platform is obtained for connecting, communicating and conducti seminars, attending virtual webinars, etc. In addition to the existi the management information system for further effective functioning

File Description	Documents
Upload any additional information	
Paste link for additional information	<a href="http://c">http://c</a>

#### 4.3.2 - Number of Computers

204

File Description
Upload any additional information
List of Computers

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq 50M$

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic s (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and the year (INR in lakhs)

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support faci

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, complex, computers, classrooms etc.

The institution has inbuilt mechanism of established systems and pro academic and support infrastructural facilities such as land buildin playground, gymnasium, computers, classrooms, internet facilities, W Uninterruptible Power Supplies (UPS) and power inverters, distribute has constituted the Campus Maintenance Committee to take care of the physical infrastructure. The committee undertakes repair and renovat campus maintenance committee for the maintenance of cleanliness and Faculty members and the supporting technical and non-technical staff chalking out policies and plans for maintaining and utilizing physic concerned departments. A suitable timetable is designed to best util betterment of the students. Information technology and computer scie devices and electrical instruments are maintained and updated from t and updates library automation for easy access for readers. Internet

File Description	Documents
Upload any additional information	
Paste link for additional information	<a href="http://c">http://c</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Go****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the (**

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government durin

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the i****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided b**

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government age

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All c

File Description

Link to Institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

**5.1.4 - Number of students benefitted by guidance for competitive examinations and ca**

1105

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and**

1105

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All c

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment comi

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

## File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

## File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

**5.2.3 - Number of students qualifying in state/national/ international level examination: Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examination: Civil Services/ State government examinations) during the year**

0

## File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities (a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities (a team event should be counted as one) during the year.**

3

## File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university level (year) (Data Template)

**5.3.2 - Institution facilitates students' representation and engagement in various administrative bodies (students representation on various bodies as per established processes and norms )****The institution has a student council. The council may be elected or appointed. The council consists of a president, General Secretary, Joint Secretary, Cultural Secretary, J**

Sports Secretary, Finance Secretary and Class Representatives. The S among the students. Institution facilitates students' representation curricular and extracurricular activity related bodies. The students Administration, Student support and Event-based committees except a Council, Finance Committee, Examination Committee, Staff Council, Bu provides students with opportunities for global exposure and elevate ups. It addresses all the concerns related to academics. It helps in seminars, workshops, and functions. The students participated in the almost all the students actively participated in the 20 days Each On extended psychological support to the Covid victims, helped them fol drive success and rendered services through each one, each day, reac symbolises development.

File Description

Paste link for additional information

Upload any additional information

**5.3.3 - Number of sports and cultural events/competitions in which students of the Insti institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the In**

13

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution particip institution/other institutions (Data Template)

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the develop services**

The college Alumni is a registered Alumni Association, formed by the the institution where they studied. The alumni association is one of bridge between the former students and their parent institution, Alm of best utilisation of social media champion (SMC) particularly best benefit of the students and exchange of experiences. The alumni alle virus and involved in social work joining the 20 Day Mission of Maha under the Ministry of Human Resource Development, Government of Indi Covid pandemic in their respective habitations. The alumni fraternit Fund' that can leverage the financial, research, entrepreneurship an used for development projects and student scholarships. With initial founder alumni, the fund aims to achieve more corpus in the years to

File Description

Documents

Paste link for additional information

<http://c>

Upload any additional information

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lak

File Description

Upload any additional information



## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mis

CSSR & SRRM Degree and PG College was established on 27th June 1992 meant to educational development in the area. The institution has be its inheritance over the past 29 years with advanced instruction, re The institution envisions embryonic into a premier autonomous instit rural, backward, and marginalized students embedded with values, ski into the best for global competence. Its mission is to mould the ins institution strives to bring positive change in rural life and foste excellent entrepreneurs. The institution strives hard to accomplish the Principal, the IQAC and the entire faculty. The plans include an and hand-on experience plans for enhancing confidence, employability start-ups. The Principal, Heads of the Department, Administrative st making bodies, and they discuss and deliberate upon academic and adm

File Description	Documents
Paste link for additional information	<a href="http://c">http://c</a>
Upload any additional information	

#### 6.1.2 - The effective leadership is visible in various institutional practices such as decentral

The continuous endeavour of the institution is to attain its vision structure. The Institution adopted decentralisation and participativ administration verticals. The concerted efforts of all stakeholders, alumni, employers, etc., for promoting each student's holistic devel and also good administration include the practices of decentralizati institution. The stakeholders' involvement and cooperation in formul academic and administrative affairs through various bodies and commi institution. Statutory committees, Student support cells, event-base administration are formed to make the faculty, students and parents implementation show the decentralization and delegation of authority to participate in the process of development. The participation of t enhanced creativity and critical thinkingthat encouraged logical dec clubs encouraged students' involvement in community engagement and s constitutional values.

File Description	Documents
Paste link for additional information	<a href="http://c">http://c</a>
Upload any additional information	

### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing body of institution prepares perspective plan at the begin 2020-21 included the strengthening of faculty more PhDs/NET/SET, mor pandemic, innovation and entrepreneurship development, campus saniti virus-free, replacing teaching methods with hybrid teaching, best ut and addition to NCC cadet strength. Institution Innovation Council ( guidelines of the Institution's Innovation Council, an initiative of various innovation and entrepreneurship-related activities and creat the institution. The Commanding Officer, 30 Andhra Battalion NCC, sa 50 to 160 (SD/SW) seats from 2020-21 on FSFS basis. The strategic pl requirements of the institution. It is included conducting Internati

commemoration of the 150th birth anniversary of Gandhiji. Students p  
One Mission. We endeavour to achieve an 'A' grade in the coming seco

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	<a href="#">h</a>
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p  
procedures, etc.

The institution has administration and academic functions. The finan  
administrative aspects are governed by Governing Body, Correspondent  
(IQAC). They strive hard with suitable plans and strategies to achie  
institution. They play a significant role in policymaking and planni  
Principal with IQAC oversees the maintenance and supervision of the  
administration begin from student admissions, staff hiring, maintena  
safety, security, campus maintenance, institutional compliance, comm  
IQAC, Committees, HoD's, faculty and staff are in the organizational  
The Principal provides leadership, guidance, help in implementation,  
conducts internal and end semester examinations. The IQAC has a sign  
It helps the sustained improvement in the work processes and achieve  
education. Committees, cells and clubs are constituted to facilitate  
support and event-based needs. Each committee has defined roles and  
activities.

File Description	Documents
Paste link for additional information	<a href="#">http</a>
Link to Organogram of the institution webpage	
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation  
Administration Finance and Accounts Student Admission and Support  
Examination

B. Any 3

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Temp

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management gives utmost importance to the welfare of the teachin  
are the assets of the institution. The institution provides encourag  
ecosystem to all the faculty and staff to pursue both their individu  
existing welfare measures for teaching and non-teaching staff includ  
leaves, special leaves during Covid pandemic,maternity leave, gymnas  
transport, computing facility, free internet and Wi-Fi facilities, f  
conferences, seminars, workshops, financial help for publication of  
teachers day celebration, faculty development programmes,Dussehra,Po  
and so on.

File Description	Documents
Paste link for additional information	<a href="http://c">http://c</a>
Upload any additional information	

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ work during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/work during the year

1

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during

### 6.3.3 - Number of professional development /administrative training programs organized during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes during the year

6

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Uni (Data Template)

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz Short Term Course during the year

91

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Tem

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution believes that performance appraisal of all the staff to provide quality educational experiences for students. The institution system provides opportunities for staff development and encourages the acknowledging and affirming the efforts, involvement and achievement. Teaching and non-teaching staff is assessed at the end of the academic

Assessment for the Performance Based Appraisal System (PBAS) norms a development of the staff. There are separate parameters for the perf teaching staff. The parameters for the performance appraisal of the evaluation, co-curricular and extension activities, student project contribution, attendance to seminars, workshops, FDPs, etc., and add stakeholders, students, parents and alumni. The performance appraisa assistants is the job knowledge and skills, quality and quantity of punctuality.

File Description

Paste link for additional information

Upload any additional information

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the v year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism to carry out regular internal and ex financial compliance. The internal audit is conducted half-yearly by to ensure the maintenance of accounts and audits. The accounts depar the vouchers. The vouchers are checked and verified for confirmation different heads is meticulously checked by verifying the bills and v brought to the notice of the principal. The external audit is conduc The appointed chartered accountant of the institute conducts regular statements of the income and expenditure accounts and the balance sh by the auditor. The chartered accountant has not noticed any major a audited statements are placed before the governing body for the nece account to the higher authorities.

File Description

Documents

Paste link for additional information

<http://c>

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthroper

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthroper

0

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrop

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resou

The institution mobilizes its resources from funds generated from al carries out the mobilization of funds through various means of sourc donations from alumni and interest on the alumni endowment fund. The students as per the university and government norms who have not bee The institution reimburses a 100 per cent tuition fee for the eligib Minority and Differently Abled categories PH from the Government of . Scheme. The interest on corpus fund, donations from alumni and inter contribution to the mobilization of the fund. The institution expend manner. Adequate funds are allocated for effective teaching-learning best-sustained quality education. The fund is utilized to manage day

maintenance besides the development of infrastructure and library. T the fund. Some fund is utilised for social service activities.

File Description	Documents
Paste link for additional information	<a href="http://c">http://c</a>
Upload any additional information	

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutional:**

Internal Quality Assurance Cell (IQAC) has been striving hard for co quality assurance strategies and processes for students and faculty par with revised quality enhancement initiatives by NAAC. Induction courses, add on courses, hybrid classes during Covid-19 pandemic, st crisis, motivating students in distress, etc., are quality initiative under the inspiring guidance of faculty. The IQAC has set up Institu innovation that leads to the development of entrepreneurship among s students who are interested in developing their enterprises or start Development Club. The IQAC organized impact lectures and seminars fo entrepreneurial mindset, and foster the culture of innovation, and t arranged faculty development programmes and encouraged them to parti development programmes, seminars, workshops and other online program the teaching and learning process and research, innovation and entre

File Description	Documents
Paste link for additional information	<a href="http://c">http://c</a>
Upload any additional information	

**6.5.2 - The institution reviews its teaching learning process, structures & methodologies of IQAC set up as per norms and recorded the incremental improvement in various activities**

The IQAC facilitates and monitors the effective implementation of te outcomes through periodic meetings and continuous reviews. The IQAC the student's feedback and all stakeholders on quality education twi faculty with suitable strategies to facilitate further delivery of t affected by the Covid disruptions. There were unexpected deviations Accordingly, the IQAC prepared semester wise academic calendars base university to continue face to face and remote teaching process inco extracurricular and outreach activities in correlation to the Progra Outcomes. The teachers are constantly motivated to adopt blended tea attend online conferences, webinars, training or faculty development research and publication of papers and best utilization of ICT. The FDPs and programmes for student talent development, reigniting resea opportunities for startups and further strengthening the innovation

File Description	Documents
Paste link for additional information	<a href="http://c">http://c</a>
Upload any additional information	

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1

File	Documents
------	-----------

Description	
Paste web link of Annual reports of Institution	<a href="https://cssrandsrrmdc.org/cssrdata/6.5.3%20Quality%20ass">https://cssrandsrrmdc.org/cssrdata/6.5.3%20Quality%20ass</a>
Upload e-copies of the accreditations and certifications	No File Up
Upload any additional information	No File Up
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View Fi</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the y**

The Institution gives the utmost priority to gender equity. Lady sta committees and cells. Women Empowerment Cell, Women Grievance Cell, Mitra Committee (Police), Special Cell (Gender-based violence and se Ragging Committee and Grievance Redressal Cell are established for p positive behaviour and empowerment of women. These committees organi sustainment and empowerment. A seminar and workshop was organized on Drugs in collaboration with the Department of Police wherein DSP and Ambedkar's Vision towards Egalitarian Society was conducted and the was the seminar on International Women's Day. The committees organiz by women and citizens in an emergency to get emergency help and supp with the teaching. The safety of women is a top priority at the coll women safety and security. Complaint boxes are available.

**File Description**

Annual gender sensitization action plan

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Comm other relevant information

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2

**File Description**

Geo tagged Photographs

Any other relevant information

**7.1.3 - Describe the facilities in the Institution for the management of the following types c waste management Liquid waste management Biomedical waste management E-waste man**



## radioactive waste management

The institution has taken measures and developed suitable facilities of the campus. The institution arranged separate waste bins for the includes pieces of paper, plastic waste and dry leaves of trees part plants are segregated from dry waste and the dry leaves are used as ambassadors, the volunteers of NSS, make use of organic waste materi proceeds of waste paper and plastic waste is used for buying worms a of Reverse Osmosis Water Purification System is reused for washing p washbasins and canteen is disposed into drainage pits.The institutio plastic and maintain the campus clean and green. Covid-19 is causing tissue papers, face shields and other protective things that impact near classrooms to dispose of Covid personal waste. The collected wa disposal.

## File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3

## File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3

## File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the instit**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1

## File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency



Certificates of the awards received	
Any other relevant information	
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2
File Description	
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. communal socioeconomic and other diversities (within 200 words).	
<p>The institution inculcates the spirit of unity, tolerance and harmon cultural beliefs of others in the minds of students. The institution different religions and communities. The institution provides an inc themselves and others. The institution conducted different programme unique and to foster the spirit of understanding and respect for oth and working in society. The programmes include Teachers Day, Pledge in floods, AIDS Day rally, Consumers Day, Ek Bharath-Shresth Bharath, International Mother Language Day, Seminar on 'Choose to Challenge &amp; Amruth Mahotsav, Seminar and Workshop on 'Anti Ragging, Eve Teasing, Environment Day, Blood Donation, Yoga Day, students services during where ever you are mission and national quiz, Motivational Lecture, Gandhian Philosophy incommemoration of the 150th BirthAnniversary of</p>	
File Description	
Supporting documents on the information provided (as reflected in the administrative and acad	
Any other relevant information	
7.1.9 - Sensitization of students and employees of the Institution to the constitutional oblig	
<p>The institution has undertaken sensitization of students and employe rights, duties and responsibilities of citizens. NCC in the institut comradeship, discipline, secular outlook, the spirit of adventure an national unity and integrity. NSS provides opportunities for student the community in which they work. Student council promotes civic res relations in the institution. Women Empowerment Cell empowers women strives for their welfare and assures equal opportunities for Women. discipline for students. A webinar was conducted on 'Dr. B. R. Ambed enlighten legal and constitutional aspects with greater consciounes as Motivational Lecture on Gandhian Ethics and Leadership, Online In Rendering of National Anthem, Oldage Home Visit, help in floods and Change' on International Women's Day, Disha App, Yoga, blood donatio and render students into responsible citizens.</p>	
File Description	
Details of activities that inculcate values; necessary to render students in to responsible citizer	

Any other relevant information	
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All c
File Description	
Code of ethics policy document	
Details of the monitoring committee composition and minutes of the committee meeting, numl various programs etc., in support of the claims	
Any other relevant information	
7.1.11 - Institution celebrates / organizes national and international commemorative days,	
Our institute celebrates national and international commemorative da celebrated national Festivals like Independence Day, quiz, motivatio exhibition on Gandhian Philosophy were the events conducted in comme Dr. B. R. Ambedkar Jayanthi with webinar, Rastriya Ekta Diwas markin Amruth Mahotsav commemorating 75 years of progressive India, NSS Fou Jayanthi celebrating his yoga, wisdom and morality, Aids Day, Sports Dhyan Chand, Telugu Matrubhasha Dinotsawam, Mathematics Day celebrat recognizing the mathematical constant 'Pi', Consumers Day to raise a consumers, and International Women's Day celebrating the social, eco women, World Book Day to promote the enjoyment of books the treasure International Yoga Day to raise awareness on Yoga for Unity and Well English Day, World No Tobacco Day, World environment Day, World Bloo International Justice Day of international importance.	
File Description	
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	
<b>7.2 - Best Practices</b>	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC	
Practice-I	
1. Title of the Practice:	
Commemoration of 150th Birth Anniversary of Mahatma Gandhi Ji.	
2. Objectives of the Practice	
The institution conducted Online National Quiz on Gandhian Philosoph Gandhian Ethics and Leadership, Online International Seminar on Gand Photo Exhibition on Gandhiji and Observance of Mahatma Gandhi birthd commemoration of 150th Birth Anniversary of Mahatma Gandhi. The obje Gandhian thoughts, ideas and philosophy and the challenges involved insight about Gandhian philosophy both nationally and globally and t minds.	

### 3. The Context

Today's world is experiencing ethnic and religious conflicts, border global unrest, violence, social and political turmoil. The new millennium is marked by despair, immorality, and misery. It is growing higher and higher. The message that wars will never solve any problem or favor the social order, and that violence, and satyagraha could be the beginning of the regeneration of societies. In this context an attempt is made to revive and make use of the whole world, to make them usable in the new social and political order. Commemoration of the 150th Birth Anniversary of Mahatma Gandhiji.

### 4. The Practice

In commemoration of the 150th Birth Anniversary of Mahatma Gandhi Ji a motivation lecture, international seminar and photo exhibition on the importance of Gandhian principles for holistic health, dietetics, and global peace with international exposure. A national quiz on Gandhian principles inviting academicians, researchers, students and others to participate. Choice questions covering the life of Gandhiji, his principles, philosophy, and scholars, students and others from international institutes, interest groups and other institutions participated in the quiz.

In the online motivation lecture on Gandhian Ethics and Leadership, the theme was the change you wish to see in the world through students, teaching, academic and research fraternity. Participants from various institutions and other institutions from all over the country attended the lecture and admired the motivational lecture on Gandhian Ethics and Leadership.

International seminar on Gandhian Philosophy was organized in association with the Ministry of Youth Affairs and Sports, New Delhi, Government of India. Participants included Dr. Anil Kumar, Director, Group Inc., and Adjunct Professor, Department of Computer Science, University of Toronto, Canada; and Mr. Nataraj, Director, Yoga Teacher, Toronto, Canada; and Mr. Nataraj, Director, Yoga Teacher, Toronto, Canada. They shared their knowledge and experiences on Gandhian Philosophy and how they can derive yoga, meditation, peace and non-violence from the principles of Gandhian Philosophy in yoga and meditation. They unanimously agreed to practice the principles of Gandhian Philosophy. Many delegates from the seminar. The seminar was so successful that it had fulfilled the vision of Gandhiji and enhancing consciousness on the principles of Gandhian Philosophy as a role model for the present and future generations.

The institution organized a virtual photo exhibition reflecting Gandhian values during the Covid pandemic was the lone limitation.

### 5. Evidence of Success

The events of the commemoration of the 150th Birth Anniversary of Mahatma Gandhi drew the country and the interested public abroad. The diversity of the participants, from Sri Lanka, Maldives and states, and from Jammu to Tamilnadu, showed the thought creation of the event. Similar efficacy of thought-provoking participant enthusiasm from various universities and institutions in India and abroad. The International Seminar on Gandhian Philosophy in Saskatchewan, Canada, Toronto, and Zimbabwe, and contributions from various universities, USA, NITs and NIST, and other universities gave international exposure and enlarged their thoughts of Gandhian Philosophy. Virtual Photo Exhibition on the 150th anniversary of Mahatma Gandhi drew the visitors from all over, spreading the message that Truth makes the guiding principle for service to humanity and Non-violence. The order based on freedom, justice, equality and cooperation. The response was very positive.

### 6. Problems Encountered and Resources Required

Events on the commemoration of the 150th Birth Anniversary of Mahatma more impression of the principles of Gandhiji and his experiments with The Covid crisis paved the way for the best utilization of communication more and more both from in and abroad. Best use of internal human, to achieve better quality of the seminar with low cost.

## 7. Notes

The principles of Gandhian Philosophy have been universally accepted political, economical and cultural affiliations and ideologies. Gandhian philosophy and the challenges involved in them could be the soul of the best world.

## Practice-II

1. Title of the Practice: In the Service of Community: Each One, Each

1. Objectives of the Practice: Cursed by the Covid-19, the academic institution considered it an opportunity and motivated students to render services to the community in the Corona pandemic individual social service reaching one person of Covid victim, depressed, what is needed. The objective of 'In the Service of Community: Each One, Each' is to render psychological, moral and other support to their neighbors.

2. The Context

The outbreak of the second wave of the Covid-19 pandemic made the peak was delayed to November. The Ministry of Health and Family Welfare in 2020. It necessitated the continuation of containment and safety measures in the pandemic. The faculty and the students resolved to continue their endeavor reaching one person of Covid victim, depressed, fear or anxiety ever need to work closely with the administration in extending testing and safety of the COVID-19 vaccine and making it a people's movement to the expected III phase. Working in the pandemic was a big challenge.

4. The Practice

Physical and social distancing and restricted mobility do not permit a unique idea to encourage students to work in the rural community with friends and others by reaching one person every day on the phone in psychological and moral support in the pandemic. As the first step of 'for All' and posted on social media platforms like Facebook, Twitter to give prominence to publicity on the vaccination program initiated by the teacher mentors and students prepared a plan of action to execute in the people in and around their neighbourhood by strictly following the C guidelines, doctors, medical staff and local administration. They motivated the local schools, village or ward volunteers, Self Help Groups, Anganwadi Mahatma Gandhi National Rural Employment Guarantee Scheme and involved making it a success. The higher death rate especially during the second helpless situation. The students faced more challenges in sensitizing vaccination as the ultimate weapon for the arrest of further spread for the student volunteers was convincing the people about the uses of vaccination at the camp. They provided all the help and assistance in knowledge of pre-vaccine and post-vaccine effects. The students also affected persons and their families by advising them to be strong and motivated students to focus on the threat of phase- III of Covid that is expected motivated mothers of children below 5 to be more careful, courageous virus. A seminar was conducted on the third wave of Covid in India to III phase of the Covid and preventive measures to encounter the dread

**5. Evidence of Success**

Students of this institution are always 'In the Service of Community are!' mission. The student volunteers taking the oath of Swachhata S Pakhwada by cleaning and sanitizing the college campus and surrounding pandemic. The NSS volunteers are always at the forefront in extending calamities. They swung into action to help the flood victims when en yoga for wellbeing and blood donation were cardinal activities in the fears of Covid among people and motivated them for vaccination jab c Reach One Where ever you are!' mission was successful. It had reached Districts of Andhra Pradesh by 15970 student days, 272 alumni and other motivation as many as 16702 beneficiaries in cooperation with the administrative medical staff. The mission succeeded in achieving a hundred per cent zero cost!

**6. Problems Encountered and Resources Required**

Pandemic pressures exacerbated the factors which cause students to leave the students to do something to their fellow beings in trouble. Teaching working and learning. All the successes are achieved despite hardships side especially offline communication, and convincing their parents, persecution, guilt, repentance and personal responsibility, and made thoroughly happy with what they achieved in campaigning and propagating for All Free for All.'

**7. Notes (Optional)**

The current crisis caused by COVID-19 has radically changed the live India in particular since the clamping of lockdown in March 2020. Students and they need to be motivated to engage in responsible conduct that Institutions need to implore all students to take a step ahead and rise like pandemics. These types of social service activities that are used the best practice in other Institutions.

File Description	Documents
Best practices in the Institutional website	<a href="http://cssrandsrrmdc.org/cssrdata/7.2">http://cssrandsrrmdc.org/cssrdata/7.2</a>
Any other relevant information	

**7.3 - Institutional Distinctiveness**

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and**

The institution's vision is to impart the best quality education emb to the rural, backward, and marginalized students and foster them in entrepreneurs. The institution, located in a backward rural area, is with the best infrastructure. There is a great scope for all sorts of sustained quality education. The institution gives utmost importance practice of curricular, co-curricular, and outreach activities. The Innovation Council to build up the innovation ecosystem to develop two units of NSS meet the needs of student diversity and the community students to compete at national and international levels. The sports outstanding performance in their respective fields. It is the only institution with B++ in the affiliating university area. It is a continuous endeavor and thrust areas for the further achievement of sustained quality education.

File Description
Appropriate web in the Institutional website
Any other relevant information

### 7.3.2 - Plan of action for the next academic year

- The first future plan of the institution is to give emphasis on the promotion of entrepreneurship among the students and the enc
- The second future plan of the institution is to plan suitably fo administration choosing more useful office automation system sof office management.
- The third future plan of the institution is to strengthen the al so as to seek active involvement in accomplishing much more sust institution a premiere one in the area.
- The fourth future plan of the institution is to conduct Academic Campus Audit by constituting Academic and Administrative Audit a
- The fifth future plan is that further strengthening of the ICT n both the offline and online classes to meet the unforeseen expec